CONFERENCE AGENDA

11th Dec (Wed)

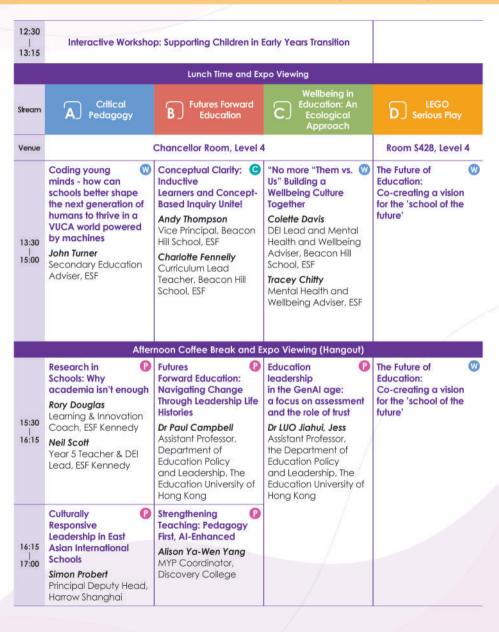






08:00	Reception Opens			
08:00 08:05	Welcome Remarks Mr. Stuart Bailey, Founder	er & CEO, Bailey Commun	ications Hong Kong Ltd	
08:05 08:10	Opening Remarks Mrs. Belinda Greer, Chief Executive Officer, English Schools Foundation			Main Stage, Hall 3B-E, Level 3
08:10 09:00	Adaptive learning in the Jason Lodge KEYNOT Professor of Educational of Queensland			
	Mor	ning Coffee Break and Ex	po Viewing (Hangout)	
Stream	A Crifical Pedagogy	B Futures Forward Education	Wellbeing in Education: An Ecological Approach	D LEGO Serious Play
Venue		Chancellor Room, Level	1	Room \$428, Level 4
09:45	The Critical Pedagogy in Cambridge Global Perspectives: Enhancing Research, Reasoning, and Communication Skills Sophia Feng Senior Implementation Manager, East	Difficult questions about human intelligence Alexey Popov Data Innovation Lead, ESF	Agility in Safeguarding Leadership Jaap Marsman Adviser - Safeguarding and Child Protection, ESF	Al Insight: Using Serious Play to Explore Perceptions of How Artificial Intelligence Might Influence Education
10:30	Asia, International Education, Cambridge University Press & Assessment Jennifer Chung Hiu Kei Acting Vice Principal, Po Leung Kuk Choi Kai			
	Yau School "The Ignorant	Digital Divide: The	Language & P	
10:30 11:15	Schoolmaster" Revisited: Thinking Partners and Educational Agoras Professor Patrick Alexander	Gendered Impact of Modern Technology Jay Prohaska Educational Technologies Lead, ESF Tracey Chitty Wellbeing Advisor, ESF	Wellbeing in an IB Ecosystem Shubha Koshy Head of EAP, Advisor Teaching & Learning, West Island School ESF	
11:15 12:00	Professor of Education, Oxford Brookes University Jacques-Olivier Perche		International Teachers' Fulfillment of Basic Psychological Needs Rana J. Cheatwood, EdD RJC: Educational Research, Vientiane	

International School



CONFERENCE AGENDA 12th Dec (Thur)







08:00	Reception Opens					
08:30 09:30	Imagining alternative education Elke van Dermijnsbrugge KEY Lecturer and Researcher, Intern NHL Stenden University of Applie	Main Stage, Hall 3B-E, Level 3				
	Morning Coffee Break and Expo Viewing (Hangout)					
Stream	Critical Pedagogy	B Futures Forward Education	Wellbeing in Education: An Ecological Approach			
Venue		Chancellor Room, Level 4				
	Re-imagining international schooling- Applying Utopia as Method	Change Starts Here: How schools can regain agency in change	The Autistic Teacher: A DEI approach to Teacher Burnout			
10:00 10:45	Elke van Dermijnsbrugge Lecturer and Researcher, International Teacher Education, NHL Stenden University of Applied Sciences, the Netherlands	Shane Leaning Founder & Organisational Coach, Work Collaborative	Rebeka Gergens Team Lead, The International School of Macao			
10:45 1130		Al-Enhanced Pedagogy and Learning in International School Contexts: Introduction of AIED-PILAR Model Dr. Justin Zhang Assistant Professor, Director of IB Educator Certificate (PYP, MYP, DP), Namseoul University	LIFE Training: Equipping Educators with Key Skills for Supporting Student Wellbeing Tracey Chitty Mental Health and Wellbeing Adviser, ESF			
11:30 12:15	Critical analysis of the nature and status of financial literacy policy and K-12 curricula Anna Adasiewicz Executive Vice President, CTF Education Group					
	Lu	nch Time and Expo Viewing				

Stream	Crifical Pedagogy	B Futures Forward Education	Wellbeing in Education: An Ecological Approach
Venue		Chancellor Room, Level 4	
13:30 14:15	And, Not, Or, With - the 'Good' in Education' Dr Paul Burgis Principal, PLC Sydney	Brain-based learning - Teaching how the brain learns Glory Goh Deputy Head of Junior School, Dulwich College Suzhou Daisy Wang Social Emotional & University Careers Counsellor, Dulwich College Suzhou	An Ecological Approach to Educator Well-Being Lori Cohen Consultant, Lori Cohen Consulting
14:15 15:00	Communication and Collaboration can Empower Respectful Dialogue Virginia Lockman Hunt Primary School Principal, Hong Kong Academy Carly Shanahan Buntin Assistant Principal/Curriculum Coordinator, Hong Kong Academy	Adumbration as a learning outcome Toby Newton Executive Head, ICHK Secondary	
	Afternoon Co	ffee Break and Expo Viewing (Ho	ingout)
	Moving Towards New		
15:30 16:15	Moving Towards New Transcultural Discursive Practices in Professional Learning Joanna Moe Associate Director Academic Development, Education Development Institute	Imagining the Future of Education: Fostering a Culture of Continuous Improvement in the Early Years Arthur Kenji Noguchi CDNIS Early Years Centre - Head Teacher, Canadian International School of Hong Kong	Creating together: Fostering a positive connection between Secondary Makerspace and the Wellbeing and Inclusion Team. Emily Dixon Makerspace Program Manager, The ISF Academy
1000000	Transcultural Discursive Practices in Professional Learning Joanna Moe Associate Director Academic Development, Education	Education: Fostering a Culture of Continuous Improvement in the Early Years Arthur Kenji Noguchi CDNIS Early Years Centre - Head Teacher, Canadian International School of Hong	Fostering a positive connection between Secondary Makerspace and the Wellbeing and Inclusion Team. Emily Dixon Makerspace Program